

Better Together: Children's and Student Ministry Partnership with Katie Flores and Isaac Terwilleger

One idea for a practical way to strengthen connection, communication and collaboration between Children's Ministry and Student Ministry is to have a planning meeting together. These two ministries have different rhythms and challenges, but a shared mission to help young people love Jesus. In our workshop, we discussed many possible outcomes due to partnership. A great place to begin is with a meeting.

1. Ask the possible attendees for a meeting.
2. Share the agenda with everyone once a date and location for the meeting is set.
3. Each ministry does the pre-work listed on the agenda.
4. Enjoy each other's company!

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Date

BETTER TOGETHER

Location

MEETING AGENDA

POSSIBLE ATTENDEES

Children's Ministry Director
Student Ministry Director
Key CM Leader
Key SM Leader
Whoever controls
Mastor Calendar

SCRIPTURE

I therefore, a prisoner for the Lord, urge you to walk in a manner worthy of the calling to which you have been called, with all humility and gentleness, with patience, bearing with one another in love, eager to maintain the unity of the Spirit in the bond of peace.

Ephesians 4:1-3

TOPICS

- Begin with prayer- for the children/youth, for each other, for the ministry, for the church
- Set calendars side by side to observe
- Consider color coding CM, SM, All-Church moments
- Look for seasonal overlap, milestone moments, relational rhythms, times of spiritual emphasis
- Discuss impact on parents/family
- List any changes or intersections that would benefit the family and the ministry
- Consider the timing of any changes...immediate or need ramp time?
- End by praying and praising the Lord

GOALS

Values

- Calendars reveal what we value. How can partnership show we value the long-term faith of our children and youth? Are there any obvious connection points to show places of alignment.

Pre-work

- bring full-year calendar (events + rhythms)
- bring ministry mission statement or goals that show non-negotiables
- bring 2-3 flexible moments
- bring 1 transition pain point from the previous year

PERSONAL ACTION STEPS
